



UCL Institute of Education leads new partnership to boost training and employment opportunities in East London

The UCL Institute of Education's (IOE)'s Centre for Post-14 Education and Work is leading a major new programme to support training, apprenticeship and employment opportunities for young people in east London, aiming to provide a qualified workforce for the area's fast-growing digital, creative and social care sectors.

ELVET, which is supported by the JP Morgan Foundation, has been launched at a time when the local economy in east London is seeing a huge change with the influx of new industries. At the same time, changes to the further education system encompass the London Area-Based Review, the devolution of the Adult Education Budget, the implications for technical education arising from the *Post-16 Skills Plan*, changes in apprenticeships and a range of curriculum and qualification reforms for 16-19 year olds.

The programme should encourage provision to become demand-led and is aligned with the government's skills priorities

ELVET supports four Innovation Projects led by Barking & Dagenham College, Hackney Community College, Newham College and Tower Hamlets College in partnership with a range of employers and providers

Professor Ann Hodgson, ELVET programme director at the IOE said: "My colleagues and I at the Centre for Post-14 Education and Work are looking forward to working with the Association of Colleges London Region and four major FE colleges in East London to create innovative and challenging learning, apprenticeship and employment opportunities for young people and adults in three vital sectors for this part of London – digital, creative and media and health and social care. We are grateful to the JP Morgan Foundation for their generous support."

The programme is underpinned by a robust methodology based on the Centre's research on economic ecosystems, and builds on its successful Two-Way Street Leadership Exchange and Teach Too Programmes.

There will be will be a range of publications and resources designed to support practitioner, researcher and policy audiences. The Centre on Skills, Knowledge and Organisational Performance at Oxford University will provide an external evaluation of the outcomes and impact of the programme.

Links:

- [Centre for Post-14 Education and Work](#)
- [Two-Way Street Leadership Exchange](#)
- [Teach Too Programmes](#)

In conjunction with:





Notes to Editors:

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About the UCL Institute of Education

The UCL Institute of Education is a world-leader specialising in education and the social sciences. Founded in 1902, the Institute currently has more than 7,000 students and 800 staff. In the 2014 and 2015 QS World University Rankings, the Institute was ranked number one for Education worldwide. It was shortlisted in the 'University of the Year' category of the 2014 Times Higher Education (THE) awards. In January 2014, the Institute was recognised by Ofsted for its 'outstanding' initial teacher training across primary, secondary and further education. In the most recent Research Excellence Framework, 94% of our research was judged to be world class. On 2 December 2014, the Institute became a single-faculty school of UCL, called the UCL Institute of Education.

www.ucl.ac.uk/ioe

About the Association of Colleges (AoC) London region

The Association of Colleges (AoC) is the membership organisation for general further education, sixth form, tertiary and land-based colleges. It supports, represents and promotes the interests of its member colleges, as well as the rest of the FE sector. AoC London region's membership includes 48 colleges. It helps colleges to deliver social and economic benefit to people, businesses and communities in and around the capital. For more information: www.londoncolleges.com/

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